**College of Public Health and Health Professions**

**Environmental and Global Health**

**Classroom Observation Form**

**PhD Student Observed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Faculty Observer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Course Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Number of Students Present \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Length of Observation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions:** Please complete the information at the top of this form. Circle a response for every question below using the following scale:

1: poor

2: below average

3: average

4: good

5: excellent

NA: not applicable

Provide comments in each section to support and elaborate your ratings. Return completed form to PhD student and faculty advisor within one week of observation.

**Classroom Organization**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prepared for class | 1 | 2 | 3 | 4 | 5 | NA |
| Maintains effective pace | 1 | 2 | 3 | 4 | 5 | NA |
| Presents clear goals and objectives for the class | 1 | 2 | 3 | 4 | 5 | NA |
| Maintains focus on goals and objectives | 1 | 2 | 3 | 4 | 5 | NA |

**Comments**

**Presentation**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Maintains students’ attention/interest | 1 | 2 | 3 | 4 | 5 | NA |
| Uses audiovisual aids appropriately | 1 | 2 | 3 | 4 | 5 | NA |
| Varies format of presentation | 1 | 2 | 3 | 4 | 5 | NA |
| Conveys enthusiasm and interest | 1 | 2 | 3 | 4 | 5 | NA |

**Comments**

**Rapport**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Is respectful of students | 1 | 2 | 3 | 4 | 5 | NA |
| Facilitates student participation | 1 | 2 | 3 | 4 | 5 | NA |

**Comments**

**Credibility**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Conveys competence in presenting material | 1 | 2 | 3 | 4 | 5 | NA |
| Responds to questions and alternative viewpoints constructively and nondefensively | 1 | 2 | 3 | 4 | 5 | NA |

**Comments**

**Content**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Integrates readings into instruction | 1 | 2 | 3 | 4 | 5 | NA |
| Uses a variety of learning techniques | 1 | 2 | 3 | 4 | 5 | NA |
| Presents materials and assignments in an understandable manner | 1 | 2 | 3 | 4 | 5 | NA |
| Applies concepts to real-life examples | 1 | 2 | 3 | 4 | 5 | NA |

**Comments**

**Laboratory Teaching, if applicable**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Clearly explains and demonstrates tasks | 1 | 2 | 3 | 4 | 5 | NA |
| Ensures safety and provides careful supervision | 1 | 2 | 3 | 4 | 5 | NA |
| Provides sufficient time for practice, discussion, and clean-up | 1 | 2 | 3 | 4 | 5 | NA |
| Integrates information from field trips or site visits into class | 1 | 2 | 3 | 4 | 5 | NA |

**Comments**

Please return completed form to the EGH Academic Coordinator and the student’s faculty advisor within one week of the observation.

Thank you!